



Republic of the Philippines
Department of Education

REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No. **096**, s. 2026
May 06, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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INVITATION TO THE LEADERSHIP ENHANCEMENT AND DEVELOPMENT 2026

The Student Leaders for Good Governance (SSLG) will conduct the **Leadership Enhancement and Development (LEAD) 2026**, a **three-day virtual leadership conference** to be held on **May 20-22, 2026**. This activity invites SSLG officers, student government officers from various levels, campus journalists and publication staff, as well as aspiring student leaders to participate.

The official communication is attached to this advisory for reference.

Dissemination of this Advisory is hereby requested.

Handwritten initials or mark.

SGOD – invitation to the leadership enhancement and development 2026
RECL9SF8-008829/May 6, 2026



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Advisory No. **090**, s. 2026

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In compliance with DepEd Order (DO) No. 8, s. 2013

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LEADERSHIP ENHANCEMENT AND DEVELOPMENT 2026

The Student Leaders for Good Governance (SSLG) will conduct its Leadership Enhancement and Development (LEAD) 2026, a three-day virtual leadership conference, on May 20–22, 2026.

With the theme, Strengthening Student Governance through Ethical Leadership and Advocacy, LEAD 2026 is designed as a purely discussion-based learning program centered on governance, advocacy, and practical leadership application. It provides a structured platform for student leaders to engage in expert-led discussions that address real challenges in student governance and institutional leadership.

The nationwide webinar is organized to capacitate student leaders with the essential conceptual frameworks and practical knowledge required to manage student organizations effectively and ethically. Specifically, it aims to:

- **Govern:** Evaluate the principles of transparency and accountability within the SSLG framework.
- **Advocate:** Identify and articulate institutional challenges and education-related advocacies.
- **Communicate:** Master professional communication and diplomatic influence in leadership roles.
- **Systematize:** Standardize organizational documentation and parliamentary reporting.
- **Navigate:** Utilize digital platforms safely and effectively for organizational management.

SSLG officers, student government officers from different levels, campus journalists and publication staff, and aspiring student leaders actively involved in school governance are invited to participate in this event. Interested participants may access additional event details on the SLGG Facebook page.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2026, titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546, also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

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